



Registration No.....

## Bhartiya Skill Development University

School of General Education  
First In- Semester Examination-2017-18  
Winter Semester, Sem I, B.Voc. Program

### *English Language & Comprehension*

Time: 1 Hour

Course Code: GEN-1001  
Max. Marks: 20

Instructions: The question paper comprises three sections viz. A, B & C. Attempt all questions. Marks allotted are mentioned against each section.

#### Section A

(1\*5=5)

- Q1. Select the suitable article (a, an, the) and fill in the blanks:
- Ramnagar is \_\_\_\_\_ small town.
  - This is \_\_\_\_\_ best hotel in Jaipur.
- Q2. Identify the pronouns in the given sentences:
- Rajat is a teacher and he teaches science.
  - There was a cow and it was very hungry.
- Q3. Classify the following as common noun or proper noun:
- Delhi
  - Boat
- Q4. State whether the following statements are true or false:
- In the end of the story the character Velu becomes greedy and selfish.
  - Velu had no fish and his net was damaged beyond repair.
- Q5. Match the following:
- |            |        |
|------------|--------|
| a. Article | i. An  |
| b. Pronoun | ii. It |

**Section B**

**(2\*3=6)**

- Q6. Explain the following lines with reference to the context:  
    “No, I will not give you any fish”.
- Q7. Who was Velu? How did he earn his living?
- Q8. Why was Velu not liked by other characters in the story?

**Section C**

**(3\*3=9)**

- Q9. Write a short introduction about yourself.
- Q10. Summarize the story ‘Velu-The Fisherman’ in about 100-150 words.
- Q11. Make sentences of your own using the words given below:
- a. small
  - b. selfish
  - c. kind
  - d. knock
  - e. share
  - f. catch



Registration No.....

## Bhartiya Skill Development University

School of General Education  
First In- Semester Examination-2017  
Summer Semester, Sem I, B.Voc. Program  
*winter*

English Language & Comprehension

Answer- Key.

Time: 1 Hour

Course Code: GEN-1001  
Max. Marks: 20

Instructions: The question paper comprises three sections viz. A, B & C. Attempt all questions. Marks allotted are mentioned against each section.

### Section A

(1\*5=5)

- Q1.** Select the suitable article (a, an, the) and fill in the blanks:
- Ramnagar is a small town.
  - This is the best hotel in Jaipur.
- Q2.** Identify the pronouns in the given sentences:
- Rajat is a teacher and he teaches science.
  - There was a cow and it was very hungry.
- Q3.** Classify the following as common noun or proper noun:
- Delhi- Proper noun
  - Boat- Common noun
- Q4.** State whether the following statements are true or false:
- In the end of the story the character Velu becomes greedy and selfish. -False
  - Velu had no fish and his net was damaged beyond repair. - True
- Q5.** Match the following:
- |            |    |    |
|------------|----|----|
| a. Article | 1. | An |
| b. Pronoun | 2. | It |

**Section B****(2\*3=6)**

**Q6.** Explain the following lines with reference to the context:

“No, I will not give you any fish”.

**Ans.** The line is taken from the lesson ‘Velu-the fisherman’ and spoken by Velu to the other fisherman. The line was said because Velu was greedy and selfish and he did not want to share the fish. The Fisherman came to him because he had not caught any fish and was hungry. He asked for some fish.

**Q7.** Who was Velu? How did he earn his living?

**Ans.** Velu was a fisherman. He lived in a small house near the sea. He earned his living by catching fish.

**Q8.** Why was Velu not liked by other characters in the story?

**Ans.** Velu was not liked by the others because he was greedy and selfish.

**Section C****(3\*3=9)**

**Q9.** Write a short introduction about yourself.

**Ans.** Self-Introduction: Good Morning! I am Raj. I belong to Faridabad.

I completed 10<sup>th</sup> and 12<sup>th</sup> from Vidya Ashram School in Jaipur. Presently, I am pursuing first sem of B.Voc. from BSDU, Jaipur.

There are five members in my family, including me, my father, mother and my two brothers.

My father’s name is Mr. Ravi Singh and he is a serviceman. My mother’s name is Mrs Rani Singh and she is a housewife.

I like to do creative things like drawing, painting and sketching. I like to spend my time with my family and friends. Listening to music, net surfing & learning something new are my hobbies.

My short term aim is to study well and secure good marks in the present semester. My long term aim is to work in a good company where I can enhance my knowledge and skills and use my talents.

I don’t do enough physical activities and I can't say no, if someone asks me for help. I am a keen learner and a punctual person. I am self-motivated and simple. I have a positive attitude towards life.

**Q10.** Summarize the story ‘Velu-The Fisherman’ in about 100-150 words.

**Ans.** Velu was a fisherman who lived in a small house near the sea. He had good nets and a strong boat for fishing. Velu was greedy and selfish by nature. He was unkind too as he never liked to share his fish with other fishermen.

One day, Velu went fishing to the sea with his fellow fishermen. Velu, being greedy, went a long way into the sea and caught plenty of fish. The fish he caught were small in size. Suddenly, Velu saw many big fish and wanted to catch them. So, he threw away all his small fish and cast his net again to catch the bigger fish. The other fishermen offered to help him, but Velu refused to take their help. Hence, they all went away.

Velu caught a lot of big fish this time in his net. The net became so heavy that Velu could not pull it into his boat alone. The fish broke the net and escaped into the sea, damaging the fishing net. Velu realized his mistake and decided not to be greedy again. At night, Velu and his wife had nothing to eat. His friend fisherman offered them fish for dinner and also promised to help Velu mend his net.

This incident changed Velu into a kind and helpful person.

**Q11.** Make sentences of your own using the words given below:

**Ans.**

- a. Small- Velu has a small boat.
- b. Selfish- Velu is a selfish person.
- c. Kind- You should be kind to children.
- d. Knock- I heard a knock at the door.
- e. Share- Students should share their notes with each other.
- f. Catch- Velu went to sea to catch fish.











***Bhartiya Skill Development University***

***School of General Studies***

FIRST IN- SEMESTER EXAMINATION-2017-18, 1<sup>st</sup> Semester

WINTER SEMESTER, B.VOC. PROGRAM

**Course Code: GEN-1004**

**Time: 1 Hour**

**Course Name: Value Education**

**Max. Marks: 20**

**Instructions:** The Question paper comprises three sections viz, A, B & C. Attempt all questions. Marks allotted are mentioned against each section.

**Section A**

**(1\*5=5)**

**Q1.** Fill in the blanks:

a) \_\_\_\_\_ values are necessary for nation's unity and existence.

b) \_\_\_\_\_ is known for its rich culture and spiritual heritage.

**Q2.** a) Value education begins at \_\_\_\_\_ and developed in schools.

b) Helpfulness is an example of \_\_\_\_\_ value.

**Q3.** a) \_\_\_\_\_ are the principles that guide the behaviour of the human being.

b) \_\_\_\_\_ values are transmitted from generation to generation through education and examples.

**Q4.** a) Reduction of wants and freedom from greed are the examples of \_\_\_\_\_ values.

b) \_\_\_\_\_ helps in promoting social and national integration.

**Q5.** State whether the following statements are true or false:

a) Before you can help others, it is necessary to be aware of your needs first.

b) Values are closely related to ethics and morality.

**Section B**

**(2\*3=6)**

**Q6.** What do mean by Value Education? According to you who is the prime inculcator of Values among youth.

**Q7.** Explain in your own words why are values getting weak in the modern world?

**Q8.** Differentiate between Ethics and Values%

**Section C**

**(3\*3=9)**

**Q9.** Elaborate the objectives of Value Education.

**Q10.** What are values along with its types?

**Q11.** Using Indian Culture as base, how would you inculcate human values?



*Answer Key*

*Bhartiya Skill Development University*

*School of General Studies*

FIRST IN- SEMESTER EXAMINATION-2018

WINTER SEMESTER, B.VOC. PROGRAM

**Course Code: GEN-1004**

**Time: 1 Hour**

**Course Name: Value Education**

**Max. Marks:20**

**Section-A**

Q1. Fill in the blanks:

- a) Social
- b) India

Q2. a) Home

- b) Human

Q3. a) Values

- b) Moral

Q4. a) Spiritual

- b) National

Q5. State whether the following statements are true or false:

- a) False
- b) True

**Section-B**

Q6) According to C. V. Good " Value-education is the aggregate of all the process by means of which a person develops abilities, attitudes and other forms of behaviour of the positive values in the society in which he lives."

The prime inculcator of Values among youth are Teachers.

Q7) The Values are getting weak because: -

1. Needs can be more pressing than values
2. It is much easier to convey other values

3. There is great social pressure in favour of "anti-values"
4. Competition
5. Advertisements/films – Converting Desires into needs
6. Earlier, people use to do things by their own disciplined. Now we have machines.
7. Education – Main stress is to create job worthy individuals. Students are trained to work they are not trained to think.
8. Life is so busy – "No time to wait and see".
9. Joint family has deteriorated.
10. Lack of right leadership and accurate guidance.
11. Children are deprived of love and affection of their grandparents.
12. To make situation worse, the idiot box (TV).

**Q8) The basic difference between Ethics and Values:**

1. Ethics refers to the guidelines for conduct, that address question about morality

Value is defined as the principles and ideals, that helps them in making judgement of what is more important.

2. Ethics are system of moral principles while values are stimuli for thinking.
3. Ethics are Uniform while values vary from person to person.
4. Ethics tells What is morally correct or incorrect, in the given situation and values tells What we want to do or achieve.
5. Ethics determines Extent of rightness or wrongness of our options. Values determines Level of importance.
6. Ethics constrains while values motivate,

### **Section-c**

**Q9. The main objectives for value-education are as follows:**

1. Full development of child's personality in its physical, mental, emotional and spiritual aspects.
2. Inculcation of good manners and of responsible and cooperative citizenship.
3. Developing respect for the dignity of individual and society.
4. Inculcation of a spirit of patriotism and national integration.
5. Developing a democratic way of thinking and living.

6. Developing tolerance towards and understanding of different religious faiths.
7. Developing sense of brotherhood at social, national and international levels
8. Helping pupils to have faith in themselves and in some supernatural power that, is supposed to control this universe and human life.
9. Enabling pupils to make decisions on the basis of sound moral principles
10. Evolving the evaluation criteria on value-education.
11. Suggesting measures for better utilisation of value-education.
12. Finding out the interests of pupils in relation to different aspects and activities of value-education.

**Q10) The different types of Values are:**

1. Human Values
2. Social Values
3. Cultural and Religious Values:
4. Ethical Values
5. Global Values
6. Spiritual Values:

**Q11) Culture and its impact on value education**

Cultural values drive a society's performance and actions. They are the beliefs, practices, symbols, specific norms, and personal values that individuals in a society share. Ways in which educators can address the impact of cultural values on education are examined with Hofstede's cultural dimensions, and culturally relevant teaching strategies are discussed.

Hofstede's Cultural Dimensions

- Power distance,
- Uncertainty avoidance,
- Individualism vs. collectivism
- Masculinity vs. femininity, and
- Long term orientation.

Indian culture examples to be given like:

Family culture and marriages

Lifestyle

Respect

Joint families etc.

*R. K. S.*  
9/4/18

